

**ENGLISH SESSION (20-21)****MONTH: MARCH**

<b>Content/ Book/ Skill</b>	<b>3rd Week</b>	<b>4<sup>th</sup> &amp; 5<sup>th</sup> Week</b>
<b>Flamingo - Poem</b> <b>Writing Skills</b>	Familiarization with the course and marking scheme <b>Reading Skills</b> <ul style="list-style-type: none"><li>➤ Comprehension</li></ul> <b>Writing Skills</b> <ul style="list-style-type: none"><li>➤ Poster</li></ul>	<b>Flamingo</b> <ul style="list-style-type: none"><li>➤ Keeping Quiet</li></ul> <b>Writing Skills</b> <ul style="list-style-type: none"><li>➤ Article</li><li>➤ Notice writing</li></ul>
<b>Learning Objectives</b>	<ul style="list-style-type: none"><li>➤ To develop familiarity with the poetic uses of language &amp; poetic devices.</li><li>➤ To sensitize the students to social issues and values.</li><li>➤ To draft a visually appealing poster.</li></ul>	
<b>Learning Outcome</b>	<ul style="list-style-type: none"><li>➤ Understanding the universality of the themes</li><li>➤ Social awareness and values</li></ul>	
<b>Teaching Aids</b>	<ul style="list-style-type: none"><li>➤ Smart board- Module on Keeping Quiet, Notice, Sample Posters</li></ul>	
<b>Activity/Assessment</b>	<ul style="list-style-type: none"><li>➤ Classroom discussions</li><li>➤ NCERT Textbook questions</li><li>➤ Reference to context from the poem – Keeping Quiet</li></ul>	

**MONTH: APRIL**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Flamingo</b> <b>Vistas</b> <b>Reading Skills</b> <b>Writing Skills</b>	<b>Flamingo</b> ➤ The Last Lesson <b>Reading Skills</b> ➤ Note making	<b>Flamingo</b> ➤ Lost Spring	<b>Flamingo</b> ➤ My Mother at Sixty Six <b>Writing Skills</b> ➤ Speech	<b>Vistas</b> ➤ The Tiger King <b>Reading Skills</b> ➤ Comprehension	<b>Writing Skills</b> ➤ Letter for Seeking Information, Inquiry & reply
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To grasp the global meaning of the text, its gist and its theme</li> <li>➤ To develop familiarity with the poetic uses of language &amp; poetic devices</li> <li>➤ To write in a style appropriate for communicative purposes</li> <li>➤ To develop an understanding of satire and irony</li> </ul>				
<b>Learning Outcome</b>	<ul style="list-style-type: none"> <li>➤ Understanding the universality of the themes</li> <li>➤ Social awareness and values</li> </ul>				
<b>Teaching Aids</b>	➤ Smart board- Module on The Last Lesson , Note-making				
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook questions</li> <li>➤ Reference to context from ‘My mother at sixty six’</li> <li>➤ Speech writing – Cyber Safety</li> </ul>				

**MONTH: MAY**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>
<b>Flamingo Writing Skills</b>	<b>Writing Skills</b> Letter to the Editor <b>Revision</b>	<b>Periodic Test 1</b> <b>Revision</b> <b>Flamingo</b> ➤ A Thing of Beauty	<b>Periodic Test 1</b> <b>Writing Skills</b> ➤ Invitations & their replies ➤ Report Writing	<b>Flamingo</b> ➤ Deep Water  <b>Writing Skills</b> ➤ Debate Writing ➤ Letter – Placing Orders
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To grasp the global meaning of the text, its gist and its theme</li> <li>➤ To develop the advanced skills of reasoning, inferring and analyzing</li> <li>➤ To develop the ability to be logically persuasive in defending one's opinion</li> <li>➤ To draft a grammatically correct letter and invitation</li> </ul>			
<b>Learning Outcome</b>	<ul style="list-style-type: none"> <li>➤ Understanding human psychology</li> <li>➤ Appreciating Nature</li> </ul>			
<b>Teaching Aids</b>	➤ Sample Invitation Cards, smart board- module on ‘A Thing of Beauty’			
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Classroom discussions</li> <li>➤ NCERT Textbook Questions</li> <li>➤ Reference to context- ‘A Thing of Beauty’</li> <li>➤ Debate writing – Swachh Bharat Campaign- A success or a failure</li> </ul>			

**MONTH: JULY**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Flamingo</b> <b>Vistas</b> <b>Writing Skills</b>	<b>Flamingo</b> ➤ The Rattrap <b>Writing skills</b> ➤ Letter for registering Complaint	<b>Writing Skills</b> ➤ Advertisements  <b>Reading Skills</b> Comprehension	<b>Vistas</b> ➤ Memories of Childhood <b>Flamingo</b> ➤ Aunt Jennifer's Tigers	<b>Vistas</b> ➤ Should Wizard Hit Mommy <b>Reading Skills</b> ➤ Note making practice	<b>Flamingo</b> ➤ A Roadside Stand
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To identify the main points and supporting details</li> <li>➤ To explore and evaluate features of character, plot, setting, etc.</li> </ul>				
<b>Learning Outcome</b>	➤ Plan, organize and present ideas coherently				
<b>Teaching Aids</b>	Smart board- Module on Advertisements, Aunt Jennifer's Tigers, Note-making, Sample advertisements from Newspapers				
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ Class Discussions</li> <li>➤ NCERT Textbook questions</li> <li>➤ Letter of complaint- Commodity and Social</li> <li>➤ Advertisements- Display &amp; Classified</li> </ul>				

**MONTH: AUGUST**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Writing Skills</b> <b>Flamingo</b> <b>Vistas</b> <b>Revision</b>	<b>No Working Days</b>	<b>Periodic Test 2</b> <b>Revision</b> <b>Flamingo</b> ➤ Going Places	<b>Periodic Test 2</b> <b>Vistas</b> ➤ Journey to the End of the World  <b>Flamingo</b> ➤ Indigo	<b>Vistas</b> ➤ On the Face of it  <b>ASL</b>	<b>Writing Skills</b> ➤ Letter – Job Application  <b>ASL</b>
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To understand the format and style of writing bio data and job application</li> <li>➤ To understand and relate to the historical events</li> <li>➤ To understand human psychology</li> <li>➤ To sensitize towards people with different abilities</li> </ul>				
<b>Learning Outcome</b>	<ul style="list-style-type: none"> <li>➤ Appropriate format and language for job application</li> <li>➤ Appreciation of Prose</li> </ul>				
<b>Teaching Aids</b>	<ul style="list-style-type: none"> <li>➤ Sample letters from reckoner, smart board-module on Job application, Indigo</li> </ul>				
<b>Activity/Assessment</b>	<ul style="list-style-type: none"> <li>➤ NCERT Textbook Questions</li> <li>➤ Classroom discussions</li> <li>➤ Job application on various job profiles – Teacher, Sales Executive &amp; Commercial Pilot</li> </ul>				

**MONTH: SEPTEMBER**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Revision</b> <b>Writing Skills</b> <b>Vistas</b> <b>Flamingo</b>	<b>Flamingo</b> ➤ Poets and Pancakes	Flamingo ➤ The Interview Part I Part II	Flamingo ➤ An Elementary School Classroom in a Slum  Vistas ➤ Evans Tries an O' Level	Vistas ➤ Evans Tries an O' Level  <b>Vistas</b> ➤ The Third Level	<b>Vistas</b> ➤ The Enemy
<b>Learning Objectives</b>	➤ To appreciate and analyze the plot and characters. ➤ To grasp the global meaning of the text, its gist and its theme ➤ To appreciative figurative use of language in poetry				
<b>Learning Outcome</b>	➤ Appreciation of Poetry ➤ Understanding of Literary devices ➤ Developing analytical thinking skills				
<b>Teaching Aids</b>	➤ Smart Board- Module on Evans Tries an O Level, Poets & Pancakes				
<b>Activity/Assessment</b>	➤ NCERT Textbook questions ➤ Classroom Discussions				

**MONTH: OCTOBER**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Flamingo Vistas</b>	<b>No Working Days</b>	Pre- board 1	Pre- board 1	Pre- board 1	Revision
<b>Learning Objectives</b>	➤ To revise the language structures already learnt				
<b>Expected Learning Outcome</b>	➤ Revision of plots and characters				
<b>Teaching Aids</b>	➤ Sample Papers from reckoners & previous years papers				
<b>Activity/Assessment</b>	➤ Class discussion ➤ Practice – Sample Papers & previous years papers				

**MONTH: NOVEMBER**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Flamingo Vistas Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>
<b>Learning Objectives</b>	➤ To revise the language structures already learnt				
<b>Learning Outcome</b>	➤ Revision of plots and characters				
<b>Teaching Aids</b>	➤ Sample Papers from reckoners & previous years papers				
<b>Activity/Assessment</b>	➤ Class discussion ➤ Practice – Sample Papers & previous years papers				

**MONTH: DECEMBER**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Flamingo Revision Pre-Board Examination</b>	<b>Pre-Board Exam</b>	<b>Pre-Board Exam</b>	<b>Pre-Board Exam</b>	<b>Pre-Board Exam</b>	<b>Pre-Board Exam</b>
<b>Learning Objectives</b>	➤ To revise the language structures already learnt				
<b>Learning Outcome</b>	➤ Understanding of plots and characters				
<b>Teaching Aids</b>	➤ Sample Papers from reckoners & previous years papers ➤ Doubt Clearing sessions				
<b>Activity/Assessment</b>	➤ Class discussion ,Practice – Sample Papers & previous years papers				

**MONTH: JANUARY**

<b>Content/ Book/ Skill</b>	<b>1<sup>st</sup> Week</b>	<b>2<sup>nd</sup> Week</b>	<b>3<sup>rd</sup> Week</b>	<b>4<sup>th</sup> Week</b>	<b>5<sup>th</sup> Week</b>
<b>Common Pre-Board Revision</b>	<b>Board Practical</b>	<b>Board Practical</b> <b>ASL- Board Assessment</b>	<b>Board Practical</b> <b>ASL- Board Assessment</b>	<b>Board Practical</b>	<b>Board Practical</b>
<b>Learning Objectives</b>	Preparation for the AISSCE				
<b>Learning Outcomes</b>	Students will be well prepared for the upcoming exam				
<b>Activity/Assessment</b>	➤ Practice tests. ➤ Doubt clearing sessions				
<b>Teaching Aids /Resources</b>	Sample papers & Previous years papers				

**MONTH: FEBRUARY**

<b>Content/Topic</b>	<b>1st Week</b>	<b>2nd Week</b>	<b>3rd Week</b>	<b>4th Week</b>
<b>Revision</b>	<b>Board Practical</b>	<ul style="list-style-type: none"><li>➤ Practice tests and clearing the doubts &amp; queries.</li><li>➤ Revision of sample Papers and practice test</li></ul>	<ul style="list-style-type: none"><li>➤ Revision</li></ul>	<ul style="list-style-type: none"><li>➤ Preparation for the Board exam.</li></ul>
<b>Learning Objectives</b>	<ul style="list-style-type: none"><li>➤ Preparation for the AISSCE</li></ul>			
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>➤ Students will be well prepared for the upcoming exam</li></ul>			
<b>Activity/Assessment</b>	<ul style="list-style-type: none"><li>➤ Practice tests.</li><li>➤ Doubt clearing sessions</li></ul>			
<b>Teaching Aids /Resources</b>	<ul style="list-style-type: none"><li>➤ Sample papers &amp; Previous years papers</li></ul>			